Register of governor responsibility and disclosure of any business pecuniary interest at Manor Primary School

The general principal is that no-one should be involved in a decision where his or her personal interests may conflict with those of the Governing Board or, where his or her interest is greater than any other member of the Governing Board. If a person has any business or pecuniary interest in matters discussed they should declare and either withdraw from the meeting during consideration or not vote on any decisions with respect to the matter.

Full Name of Governor	Category of governor	Appointing body	Term of office (years)	Committees serving on	Positions of responsibility on governors	Relevant business interests	Other educational establishments governed	Relationship between governors and school staff e.g. relative/ spouse/partner	Employment that may be relevant	Company directorship /charity trustee	Any other potential conflict of interest
Mr. Simon Roger Robson	Headteacher	Governing Board	As long as in post	Teaching and Learning and Leadership and Management	None	None	None	None	None	Director of 'TVCLT'	None
Mr Timothy Evers	Parent	Parents	2	Teaching and Learning	Chair of T&L committee	None	None	None	None	None	None
Mrs Lisa Marie Newson	Local Authority	Governing Board	2	Leadership and Management	Chair of Governors	None	None	None	None	Director of 'TVCLT'	None
Mrs Hilary Patricia Woolliscroft	Trust	Governing Board	2	Leadership and Management	Chair of L and M committee	None	None	None	None	None	None
Miss Kathryn Percival	Co-opted	Governing Board	2	Teaching and Learning	None	None	None	None	None	Director of 'Janus Solutions'	Brother is director of Newave Arts
Ms Miranda Louise Viollet	Staff	School Staff	2	Teaching and Learning	None	None	None	None	None	None	None
Mrs Alison Turley	Parent	Governing Board	2	Leadership and Management	Vice Chair of Governors	None	None	None	None	Director of 'A Joyce Compliance and Risk Ltd' and 'Qualitas Healthcare Consutancy Ltd'	None
Mrs Jude Mottram	Co-opted	Governing Board	2	Teaching and Learning	None	None	None	None	None	None	None