



Manor Primary School: Homework policy

Date: June 2017

To be reviewed: June 2019

At Manor we believe that children's home learning should complement the activities that they have been doing in school. Homework is set on a Friday and is due in on the following Thursday. Homework may contain literacy, numeracy or topic work.

In addition to this children have access to a home reading book at all times. Ideally children should aim to read at home at least 5 times a week. This may be reading independently, reading to an adult or being read to by an adult depending on age and ability. We aim to encourage a love of reading and sharing a book at bedtime is an ideal way to foster this.

Early Years children are not expected to do 'homework'. They will be sent a 'suggested activity' that they may enjoy completing to support their learning in school but there is no compulsion to do it as this could be counter-productive. We want children to want to learn from the beginning.

Children from Year 1 to Year 6 are expected to make some contribution towards their set home learning task each week. However, there is no set expectation for the minimum or maximum a child should complete. As an approximate guideline we believe homework should take no more than 20 minutes for a key stage 1 pupil and no more than 30-60 minutes for a key stage 2 pupil dependent on the task set. After all, home learning should never take away from the valuable family time and experiences that the children receive at home.

Staff will usually set homework that is in line with what children have proved capable of doing in school. Children will often have covered the content of their homework within that weeks' learning, therefore, whilst they may like to share their home learning with parents they should be able to complete the task independently. Sometimes the work set may be research in advance of a new topic.

Occasionally staff may set an extended homework such as a research project. Children will be given sufficient home time to work on this and will not be given additional homework (other than their reading book) until the completion date.

Staff will mark all homework ready for the children before the next task is set. Due to the demands on teachers' time the depth of marking of homework should not be too onerous. As the work is rarely new learning and is often completed with adult support anyway, a positive stamp, tick or award of house points for example, is usually enough to reward the child's efforts. In depth marking in line with the school's marking and feedback policy is expected for books in lessons every day.

Children may complete homework in a range of media when writing such as, on word-processors, slide-shows, through drawings or voice recordings.

If parents have any concerns about their child's homework at any point the class teacher is the first point of call. Should further clarification be required the assistant head or head-teacher is the next person to contact.

At Manor we pride ourselves in having a dyslexia friendly environment. Homework will be presented in dyslexia friendly font on coloured paper where possible.

If pupils have difficulty accessing their written homework, staff will be happy to support them wherever possible.