



Manor Primary School: Dyslexia Friendly

Approved by governors 06/2016 Due for review: 05/2018

At Manor Primary we strive to provide a dyslexia friendly environment for all members of our school community.

What will dyslexia friendly look like at Manor Primary school?

In our classrooms:

- ✓ Items are clearly labelled using communication in print.
- ✓ Comic sans or other dyslexia friendly fonts are used.
- ✓ Backgrounds on interactive whiteboards and worksheets are coloured. Never black on white.
- ✓ Children have the option to use coloured paper and reading filters.
- ✓ Talking tins and scribes are available to help children record their ideas.
- ✓ Children are encouraged to use word processors and supported in using touch type programmes.
- ✓ We never put a child on the spot and make them read in front of others if they are not comfortable to.
- ✓ We help our children to understand their learning style and use a VAK display to help them, and us, remember. VAK is also present in teachers planning.
- ✓ Phonics dictionaries and ACE dictionaries are available.
- ✓ Each classroom has an interactive 'spelling help desk' where children can access spelling prompts, ICT equipment, alphabet arcs, whiteboards, multi-sensory letters etc.
- ✓ We use mnemonics to help our children spell tricky words. E.g. because : **B**ig **E**lephants **C**an **A**lways **U**nderstand **S**mall **E**lephants
- ✓ A cursive alphabet is on display.
- ✓ Spelling support prompts are available on desks for children to access.
- ✓ We use pre-teaching for our new topic words.
- ✓ Teachers focus on the content of work and only select a maximum of 3 spellings to correct when marking.
- ✓ 'b' and 'd' are never taught together. We use characters and drawings to help us remember our letter formation and orientation.

Around our School:

- ✓ Pictures of our staff are clear to see so that everybody knows who is who.
- ✓ Rooms and areas are clearly labelled using communication in print.
- ✓ We have displays about dyslexia and famous dyslexics.
- ✓ The school council produce dyslexia friendly information and help Mrs Williams and Mrs Viollet to lead dyslexia awareness assemblies.

For our parents:

- ✓ Our letters and policies are written in dyslexia friendly font on coloured paper.
- ✓ Our building is clearly labelled.
- ✓ We communicate with our parents via text, email, letter, phone call and face to face.
- ✓ We have an open door policy.
- ✓ We have regular meetings with parents.
- ✓ SENSS support meet with parents of children who are dyslexic.
- ✓ We inform parents of any relevant training, support or meetings taking place in our local area.
- ✓ We host transition and awareness mornings with our SEND team.
- ✓ Leaflets and information packs are available from our parent partnership stand in reception.

For our staff:

- ✓ Diary sheets and information are printed on coloured paper.
- ✓ We all complete a dyslexia awareness audit twice a year to help management provide specific support and training for staff.
- ✓ Regular learning walks are carried out by the SENCo to help staff develop their learning environments.
- ✓ 'Dyslexia friendly' is on the agenda at our teaching and learning committee governors meetings.