

In English, we will learn to write for a range of purposes:

Fiction - Fables - Town Mouse and Country Mouse

Non-Fiction- Letter to Santa

Topic writing - Instructions- How to make a teddy bear

Grammar, Spelling and Punctuation following Manor SPaG Scheme taken from the KS1 National Curriculum.

Phonics Phases recap 3 & 4



In Geography, we will:

Ask geographical questions on our local area

Use directions in terms of in front, behind, far, near, N,S,E,W

Use a world map and Google earth to locate our village

Record information on a map of the local environment

Use tally information to carry out a traffic survey

Record observations using a digital camera

Make observations about where things are located.

Recognise patterns of house numbers

Understand why it is important to recycle

Use plans and maps to locate objects



Product: a labelled map of our school and Drayton Bassett



In Religious Education, we will:

EXPLORE: Identify and describe ceremonies which are special to faith communities and suggest why they are important to believers

ENGAGE: Link faith stories with beliefs, ceremonies and actions

REFLECT: Identify special ceremonies from their own experience and explore their own related feelings as well as those of others

In Maths, we will:

Addition and Subtraction- Year 1

Learn to use the part whole model, add symbol, addition families, use number bonds up to and including 10, compare number bonds, addition and subtraction

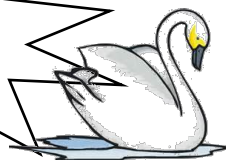
Addition and Subtraction- Year 2

Use number bonds to 20 and 100 (tens), compare number sentences and check calculations, know 10 more and 10 less, add and subtract 10's, add 2 digit numbers crossing 10, subtract 1 digit from 2 digit, add 2 two digit numbers and add three 1 digit numbers

This is Me!



Swans Class
Term 1b



In PE (Dance), we will:

Change the speed, weight and size of movements

Dance in different formations

Move in response to stimuli

Move to a rhythm

Dance in a duet

Synchronise movements

Product: a dance routine linked to toys



In Science, we will: (continued)

Identify and name animals including those that are carnivores, herbivores and omnivores.

Describe the structure of animals

Identify, name, draw and label the basic body parts of humans

Know that animals have off spring which grow into adults

Find out about the basic needs of an animal

Describe the importance of exercise and healthy living for humans.

Product: an investigation to find out which exercise makes our heart beat the fastest.



In Design Technology, we will:

Generate, develop, model and communicate our ideas through talking, drawing and using templates.

Design our puppets/teddy bears by using a design criteria.

Make selections from and use a range of tools and equipment to cut, join, shape and finish our products

Evaluate our ideas and products

Explore and evaluate a range of existing products.

Product: a puppet or a teddy bear

In Music, we will:

Use our voices expressively and creatively by singing

songs and speaking chants and rhymes

Play untuned instruments musically

Product: beautiful singing in the Christmas KS1 play



