



Manor Primary School Improvement Priorities 2017/18

Core Area	Priority Objective	Key outcomes for pupils
Pupil outcomes	<ul style="list-style-type: none"> • To raise attainment in writing at KS2 and among high prior attainers. • To raise attainment in spelling, punctuation and grammar. • To further develop the profile of reading across school and embed the reading culture, especially among boys. 	<ul style="list-style-type: none"> • SPAG results for end of KS2 2018 are above national • Attainment in and enjoyment of reading shows improvement across school • Writing standards are raised across school • Teaching is of a high standard • Children receive a broad and balanced curriculum that caters for their needs • Children feel safe in school and are motivated to behave well.
Teaching and learning	<ul style="list-style-type: none"> • To develop excellence in standards of teaching for our NQT's through a programme of support and CPD. • Continue to develop the breadth and richness of the curriculum through music, PE and outdoor learning focuses. 	
Personal development and welfare	<ul style="list-style-type: none"> • To address the slight increase in low-level behaviour incidents through a new behaviour management policy and approach. 	
Leadership and Management	<ul style="list-style-type: none"> • Further enhance the effectiveness of the Governing Body through training and action planning, so they are fully confident in challenging and supporting our school in equal measure. • To further develop reviews of risk assessments including a team stress risk assessment 	

Priorities may evolve and change through the year as school self-evaluation is an ongoing process.