

***Ensure the vast majority of children make
good or better progress by...***

PRIORITY 1

Raise attainment in Key Stage 1 in reading writing and maths through consistent high quality teaching and intervention.

PRIORITY 2

To further develop problem solving and to stretch and challenge children's mastery across our wide range of abilities in classes, particularly in maths.

PRIORITY 3

Embed assessment without levels through introduction of a new online tracking system in order to fine tune the analysis and identification of individual and group needs for early intervention.

PRIORITY 4

Further strengthen leadership and management through governor development planning, leadership training and use of school management systems

PRIORITY 5

Further increase the richness and challenge in the curriculum through introducing Forest School and enhancing the use of the outdoor environment.

PRIORITY 6

Continue the development of phonics provision in EYFS/KS1 and of spelling across the school.