

Pupil premium strategy statement (primary)

1. Summary information					
School	Manor Primary School				
Academic Year	2017/18	Total PP budget	£7,180	Date of most recent PP Review	n/a
Total number of pupils	100	Number of pupils eligible for PP	5	Date for next internal review of this strategy	Jan 2018

2. Current attainment (teacher point in time assessment on entry to new year groups in September 17)		
	<i>Of the 5 Pupils eligible for PP at Manor</i>	<i>Pupils not eligible for PP at Manor</i>
% at Age Related Expectation (ARE) or above (+) in reading	60%	63%
% at ARE + in writing	60%	65%
% at ARE + in maths	40%	53%
% at ARE + in Spelling, Punctuation and Grammar	60%	48%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	Writing attainment at the end of KS2 was weak in 2017.
B.	Maths attainment for some current PP children across school is below that of their peers.
External barriers	
C.	Shortage of appropriate resources to support learning at home and to allow a broad and balanced curriculum.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupil Premium children to make accelerated progress in writing.	Increase in percentage of PP children at ARE by end of July 18
B.	Pupil Premium children to make accelerated progress in maths.	Increase in percentage of PP children at ARE by end of July 18
C.	For pupil premium children to have equal access to all aspects of the curriculum.	Pupil premium children to have the opportunity to have musical tuition and take part in all school visits.

5. Planned expenditure					
Academic year	2017/18				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil Premium children to make accelerated progress in writing.	Introduce 'Talk for Writing' across school	This structured approach to writing has well documented success in many schools. It will support NQT's in their teaching.	Senior teacher (English leader) to attend CPD, trial in own class then roll out across school.	RA	January 2018
	Raise profile of SPAG and introduce a new scheme in partnership with other Trust schools	A more structured programme of SPAG delivery across school to support NQTs and ensure continuity and progression.	Senior teacher (English Leader) to write and introduce a SPAG scheme of work.	RA	January 2018
Total budgeted cost					£1000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupil Premium children to make accelerated progress in maths.	Maths Counts	A well respected intervention programme that we have previously had a TA trained to deliver and has had positive impact.	Baseline will be measured and any progress measured for impact. Delivery will also be monitored.	PM	March 2018
Pupils are supported to make appropriate progress.	Assistant SENDCo to develop, manage and help deliver support for identified disadvantaged pupils and those identified as not making sufficient progress.	There is measurable impact for children involved in previous interventions and our assistant SENDCo is essential for the coordination of much of this work.	Pupil progress will be monitored and impact measured.	MV	March 2018
Total budgeted cost					£5180
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Improve home learning	Purchase of Education City software to allow home learning as well as access to good quality online resources in school	This resource provides children with instant feedback on their activities. Feedback is effective for improving learning according to EEF toolkit and other reliable sources of research.	Staff training and monitoring by SLT.	SR	March 2018
All children to have the opportunity to learn a musical instrument.	K2M tutor for KS2 classes to learn clarinet and recorder. Pupil premium children offered subsidy for music tuition.	All children should have access to the opportunity to learn a musical instrument.	Purchase of a quality music service from Entrust to be monitored by SLT.	SR	July 2018
Total budgeted cost					£1000

6. Review of expenditure				
Previous Academic Year		2016/17		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Raise attainment	Small group support by teaching assistants in specially selected intervention groups for phonics, literacy and maths.	Groups included a mix of PP and non-PP children. Positive impact of groups was recorded.	Intervention will continue where needed.	
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve teaching and learning and enrichment of curriculum.	Purchase of teaching and learning resources to improve delivery in areas designed to impact on the needs of PP children. Support for educational visits and music tuition for PP children.	Teaching was improved, especially for children with dyslexic tendencies.	Where need is identified for resources that benefit the learning of PP children.	

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk